



Annual Report

1st september 2019 to 31st August 2020

Letter from the Chair

We started the 2019-2020 academic year full of hope and we remain full of hope as the year comes to a close.

It goes without saying that the impact of a global pandemic, social injustice voiced by the Black Lives Matter movement and funding cuts, have showcased the inequalities that are so persistent in London as well as throughout the United Kingdom. In Lambeth, our staff, volunteers, users and their families have experienced some of the most adverse fallouts. Baytree has continued to work with women and girls by adapting our delivery to support their needs through this critical time.

We have worked with 270 women and 250 girls in new ways. The pandemic and its consequences have pushed us to be innovative, flexible and quick to respond in new ways to existing needs and to meet emerging needs in whatever way we could. This has meant moving all our provision online from March to August, dedicating more one to one time to each of our users to ensure the physical

isolation brought on by the lockdown did not affect them in a negative way, employing staff to deal with new services needed, increased staff hours; increased staff training and tools, devising ways to keep our users safe online, and being very creative supporting women and girls despite social distancing.

Although our planned fundraising work was interrupted, we have been overwhelmed by the level of solidarity we received from volunteers who donated their skills and time. We would like to thank Anna Lacuzzi and Lamorna Short, who worked tirelessly with the Senior Management Team on a number of areas and are just two out of very many.

We set up a Family Fund, in conjunction with our partner WONDER Foundation, to provide essential goods to women who have no recourse to public means and no resources to get their children to access online schooling. We would like to thank Astrid Weston and many others who have donated generously. John Lew-

is surprised us with two very generous gifts, including tablets and electronic equipment which have been the foundational base for our lending library.

Partnership working, especially now, has been at the heart of our way to reaching out to more people by accessing more expert help locally. We want to thank our Building Young Brixton partners with whom we have supported over 1,000 young people as well as PFA consortia that has afforded Baytree an opportunity to play a part in a much bigger story; making the lives of Lambeth residents and beyond a little more connected, and a lot better.

At the European level, we have been part of two very exciting projects thanks to Red:GLOW, supporting 1,000 young girls across the EU and FATIMA supporting 250 migrant and refugee women also EU wide. We want to thank WONDER Foundation for their contribution to making these two projects happen and sharing their learnings.

I would like to thank our staff for their unwavering dedication and hard work. Their efforts ensure that Baytree remains relevant in providing solutions to support women and girls to attain social inclusion as well as better life chances through our educational activities.

I thank our funders for their support that allows Baytree to continue this important work.

Despite the challenges we have faced in 2020, our take on it is one of hope. Challenges are unavoidable moments for us to come together, to be creative and to fuel our passion to keep supporting women and girls to become educated, employed, skilled and connected.



Dorothea Eyewumi, Chair

How we Work

The Baytree Centre was founded over 25 years' ago as a project of a national educational charity, Dawliffe Hall Educational Foundation (DHEF) to respond to the local needs at the time of the Brixton Riots. We are now reporting on the third year as an independent charity and continue to respond to the needs of our beneficiaries.

From its beginnings Baytree has developed a way of working in which relationships are at the heart of all we do, we call it a relational approach. In the same way, although our activities are for women and girls, Baytree aims to help the whole family, and sees the family at the core of all we do.

Our clients face a combination of the following barriers to inclusion: lack of English language skills; lack of opportunities to learn in culturally appropriate settings; inability to access employment opportunities; poverty; poor housing; isolation; depression; racism and discrimination, abusive homes; family breakdown; and a lack of family support and structure.

The Baytree Centre is a women-only safe place, providing one-to-one mentoring and group integration programmes. Volunteers help us deliver regular activities as well as youth and women mentoring whilst fully supported by our staff. Working with our

partners and finding new partners has enabled us to deliver the required support and opportunities.

During the pandemic, inability to access online services became a bigger barrier and we were able to help with our lending library of phones and computers. Our programmes are developed to help our beneficiaries to overcome these barriers. Activities benefit the whole family, involving parents/carers in their children's education remains central to our mission.

We are committed to safeguarding our young people and vulnerable adults, promoting equality, ensuring diversity and health and safety. During the pandemic we needed to be innovative in the way we interact in supporting beneficiaries and at the same time protecting our staff and volunteers.



Women's Service

In an incredibly challenging year, we are proud that we have been able to deliver relevant and impactful programmes that have supported 267 women.

The COVID-19 pandemic hit us all in March. All staff members started delivering from home straight away. We had an agile response in adapting our services and we migrated to remote support in a very short time.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Our ESOL lessons have continued to be core to our provision throughout the year and quickly and successfully moved to remote delivery with the onset of the pandemic. We were impressed with the very good uptake for remote learning, particularly given many of our ESOL students have limited familiarity with technology. Our ESOL provision has had 167 users.

WORKSHOPS AND TRAINING

We have delivered trainings and workshops in five areas: wellbeing, family stability, financial management, education and employment. In some areas

such as financial management and employment we have worked with partner organizations who have provided employability skills workshops and one-to-one sessions with employment advisors. Employability support reached many more than in previous years, with the Step into Work programme, and in education with new English conversation club and one-to-one support and Baytree Athletics.

ONE-TO-ONE COACHING

Our Social Mobility Programme helps the participants to identify and work towards their goals, while improving their confidence and building the skills and behavioural changes needed to flourish in life. The Baytree coaches supported 126 women with mentoring sessions and regular wellbeing check-ins through phone and/or video calls.

The COVID-19 crisis generated a change in the women's needs, and the high demand for benefits and other support meant that the content of the sessions shifted from planning and working towards long-term goals to focusing on pressing needs and short-term goals. The coaches provided additional support such as advocating on beneficiary's behalf and liaising with other agencies.

“When I got out of hospital I found there was no food at home, I was exhausted but thanks to my Baytree Coach, immediately I got essential food for my children and my family, she went to the pharmacy and got additional medicines, she referred me to the local food bank, and I felt at peace knowing someone has our best interest at heart.”

Women's Service



267

267 women accessed the Women's Service



30

30 women attended Financial Literacy workshops



167

167 women attended ESOL classes and other educational courses



72

72 women were supported with Employability skills and applications



186

women participated in our Social Mobility Mentoring programme



119

119 women participated in Integration events and Well-Being activities



“Me and my husband had nothing.

We owed three months of rent and were hungry, I am pregnant too. Baytree was quick to help not just with food, but also connecting us to local organisations and helping us communicate with our landlord who gave us three months free rental.

I was set up with a coach and started ESOL classes. I thank God for Baytree.”



Women's COVID-19 Response Service

We made a needs assessment and identified our users' pressing needs. To cover those needs we launched the following new services:

We have worked closely with partner organizations in the areas where their services complement ours. We have had a system of cross referrals and together we have been able to provide a more comprehensive support.

The remote delivery has worked better than expected and we are considering to continue with some online activities even after COVID-19. We are now slowly moving back to on-site delivery. Since October we have had a combination of remote and face-to-face delivery, ensuring the safety of both users and staff.



250+

Over 250 users received regular wellbeing check in calls



10

Ten families received IT equipment to access schoolwork and services



136

136 food vouchers were issued



30

30 women have accessed the Family Fund that we launched with WONDER Foundation to help with utility bills



12

When the academic year started in September, we distributed vouchers for school uniforms to 12 families in need



45

Women have been referred to partners for specialist support such as High Trees, IRMO, Tavistock, Centre 70 and Gaia



50

We have donated Christmas Hampers to 50 vulnerable families



38

38 women received welfare advice

Priorities for Next Year

OUTREACH

The Women's Service strategy for 2020 was to diversify the clients we serve under our Social Mobility Programme, reaching to local people and native English speakers. This has not been possible due to the COVID-19 crisis but it is still our long term strategy. With more capacity in the team, we envisage starting this outreach in January 2021.

We would like to expand our support on two areas that are critical for most users: Employability and Welfare Advice.

MONITORING AND EVALUATION

In the last few months the service has made an effort to ensure all relevant information is recorded in Views in a timely manner. We have worked with the Monitoring and Evaluation officer to ensure a thorough monitoring of all remote delivery. Some tools had to be adapted and new ways of measuring improvement have been discussed. Next year we need to make sure that all the mechanisms to measure our impact are up and running.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Reassess the level of ESOL delivery from January 2021. Language is the main barrier that most of our users face. We would like to increase the number of lessons to cater for as many students as possible.

SOCIAL MOBILITY PROGRAMME

Go back to the three tiers of engagement model (coaching, advice and immediate support and mentoring) that we had before, offering the users different levels of support depending on their needs.



Youth Services

The Youth Service has continued to deliver relevant and impactful programmes to support young women and girls to achieve their best in their education, careers, and wellbeing.

COVID-19 and the lockdown implemented in March drastically changed how we work and we are very proud of what we achieved in the face of such unexpected and unprecedented events.

We were able to quickly move our delivery online, establishing a platform to share activities that young people could do at home and launching both Into School and Spark sessions online from the day the Centre closed.

Within a very short period we had elements from across the spectrum of our youth provision up and running remotely. This included: weekly 'live' online group sessions such as Maths, ESOL, Reading, Hangouts, Art, Exercise, Quizzes and one-to-one Mentoring.



133

133 girls participated in fun activities, which promote personal and social development



151

151 girls participated in academic and STEM activities



149

149 girls engaged remotely with our services between 17 March - 31 July



105

105 girls accessed SPARK provision



97

97 girls participated in mentoring



256

256 girls benefited from over 2,700 hours of provision

"Mentoring has benefitted me. My mentor has helped me to improve my language and understand my lessons and homework. My confidence has improved as I feel I can talk to others without feeling shy when I make a mistake.

Now I feel happier when I go to school, and more excited to meet my friends."



Youth Service Activities

MENTORING

Mentoring continues to be our most requested activity. In response to this high demand, this year we are pleased to have: recruited a significant number of new mentors; arranged additional administrative support; and implemented new processes. Together, these measures have streamlined the matching process.

This year, we also continued to deliver mentoring throughout the summer holidays, as we felt it was critical that young people could still access academic and emotional support during this period. Girls really valued the focused one-to-one attention and encouragement of an adult that they trust. Whilst the sessions were often shorter than the ones held in the Centre because of the fatigue that comes with meeting online, both mentors and mentees have been very positive about their mentoring relationships.

SAFEGUARDING

For young people who we identified as high need or at risk, we carried out weekly wellbeing check ins to offer support and ensure their safety. As part of a Centre wide programme to support those with

limited access to technology, we also loaned seven laptops to young people who needed them to access schoolwork and participate in Baytree activities. Mindful of the security challenges raised by online provision, we held a remote Baytree Council meeting and, alongside staff, Council members wrote and reviewed a new Code of Conduct for online sessions.

We also discussed different ways of keeping young people engaged and supported during lockdown with them. Whilst many of our clients did participate in our activities during lockdown and feedback from them was very positive, engagement was an issue for many.

GEMS/ACADEMIC SUPPORT & STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHS)

Take up for our Maths and English programmes remains high, as parents are often keen for their children to receive extra support in these areas. Throughout lockdown, girls were able to participate in Maths, Reading and general hangout sessions. We had a special emphasis on our STEM offer and also launched new STEM focus clubs, such as Coding.



Youth Service Activities

SUMMER PROVISION

In August 2020 we delivered four weeks of summer activities at the Centre for girls aged 11 and above. The restrictions of COVID-19 required us to make huge changes to how we would normally deliver summer activities: only seven young people were allowed in each session at the Centre as opposed to the 30+ plus girls we would normally take out on daytrips. Activities included film making, cosmetic making, photography, a bake off, aroma-therapy, animation, creative chemistry, and mural art.

Concurrently, we also delivered online workshops for girls under 11. These included weekly Maths, Reading & Science, as well as a general hangout that featured fitness, quiz and dance sessions. We received funding from Kitchen Social's Summer of Food and Fun for our summer provision and as a result were able to provide free takeaway hot food for all girls who attended sessions at the Centre.

We also provided free 'take and make' recipe box kits for families and girls under 11 who could not attend sessions in the Centre and gave out free activity bags (including sports, creative and educational resources) to all girls who were engaging from home. Summer provision was an excellent opportunity for us to pilot our COVID-19 secure delivery and stood us

in good stead for our transition back to the Centre in September 2020.

INTO SCHOOL: INTEGRATION PROGRAMME FOR NEWLY ARRIVED GIRLS

As well as our standard core provision, we also delivered various activities in partnership with external organisations, such as the continuation of our partnership with The Running Charity and our project with the Dulwich Picture Gallery around the theme of journeys. The girls benefited a lot from both of these initiatives.

As the participants in the Into School programme are often very isolated as they are new to the UK and don't have a place in education, the onset of lockdown was particularly challenging for these girls, only adding to the sense of isolation and reducing still further their opportunities.

A benefit of remote delivery was that we were able to support young people from across London who typically wouldn't have travelled to the Centre because of distance. We are delighted that 90% of the girls on the programme have gone on to secure either a place in education or a job and that 95% of the girls reported that their English had improved as a result of their participation on the programme.



Plans for the Future

MONITORING AND EVALUATION

We are also reviewing our monitoring and evaluation processes to ensure that we are getting data that clearly demonstrates impact and areas of development, in line with the service's overarching aims and objectives.

ENGAGING PARENTS

Working with parents remains our top priority as a way to ensure that our work supporting women and girls is sustainable.

BENEFICIARY NEEDS

More than ever, it is vital that we are in tune with the needs of our beneficiaries and that our delivery reflects this. We plan to continue to work with young people to ensure that we have a good understanding of their needs and are meeting and listening to them: through our activities; by working with the Baytree Council; and by holding regular focus groups.

INTO SCHOOL: INTEGRATION PROGRAMME FOR NEWLY ARRIVED GIRLS

Brexit and the pandemic appears to have led to fewer people migrating to the UK and we are experiencing a dip in applicants requiring the support of our Into School programme. As a result, we are considering how else and who else the Into School programme will support should the number of people requiring ESOL provision and support entering education because of their migrant/refugee background continue to decline.

KEY WORKERS

The key worker approach for high need young people proved very successful during lockdown. Formalising that a specific youth worker should be the main point of contact for these young people will help us ensure that we continue to deliver targeted and high-quality support.



Volunteer Service

This year has been both inspiring and challenging in many ways for the Volunteer Service. We have continued to develop and strengthen the service to ensure volunteer experience is positive and meaningful. One of our key outcomes is that volunteers feel valued and part of Baytree, this has been reflected this year and demonstrated by the commitment and support they have continued to show whilst we adapted our services to continue meeting the needs of our beneficiaries.

Volunteer involvement has continued to be strong and consistent and has contributed to much of the Centres' delivery.

KEY ACCOMPLISHMENTS THIS YEAR:

- Achieving the Investing in Volunteers quality standard
- Implementation of online mentoring provision
- Development of mentoring resource Toolkits
- Successful retention of volunteers
- Established a volunteer ESOL telephone support provision
- Student work experience partnership with Mencap students



227

227 volunteers in the following roles:



108

108 volunteer youth mentors



63

63 club activity volunteers



48

48 women mentors and ESOL conversation volunteers



10

Ten volunteer interns

"I enjoy seeing my mentees become more confident, whether it's language skills or social skills in general.

As I get to know them, the more they open up and confide in me and it feels good as it makes me think that I'm doing something positive for them to be able to trust me with their feelings and experiences."



Recruitment and Retention

We have worked hard to improve our recruitment processes and have implemented the following:

- **Improved recruitment and induction procedures:** introducing interviews at Induction stage has led to better matching of volunteers and placement in club activities, and better understanding of volunteer motivation
- **Engaging skilled/specialist volunteers:** a partnership with Link Up, an organisation that recruits and matches professionals to charities has helped us to attract volunteers with specific skills

Volunteer recruitment has continued to be steady, with a constant flow of interest from new enquiries, and uptake of new volunteers as a result. The closure of the Centre in March and changes in life circumstances led to a dip in retention of club activity volunteers. Nevertheless, we were able to successfully deploy some of these volunteers into mentoring and delivering classes online. We have retained 61% of volunteers that were with us from the start of the term in September 2019.

Volunteer uptake for support with on-site summer activities was also successful with some participating in summer activities and online workshops and

classes. It was inspiring to see volunteers go above and beyond their usual commitment to offer support in other ways and adapt to new ways of working very quickly.

To nurture retention, we stayed in regular contact, sending updates on what we were doing and organising 'virtual coffee mornings' too.

Since the reopening of the Centre in September volunteers have remained committed and we have attracted new volunteers to provide support on-site.



Investing in Volunteer Accreditation

We were delighted to achieve the Investing in Volunteers quality mark for Baytree again this year. Over 20 volunteers and a selection of staff participated in the assessment interviews, which were conducted over five days remotely.

Although the process was rigorous and detailed, going through it has meant we have been able to identify gaps, further improve our work and promote the value of volunteers across Baytree. We received positive feedback from the assessor and recommendations for further improvements.

WE WILL CONTINUE TO WORK TOWARDS IMPROVEMENTS IN THE FOLLOWING AREAS:

- Strengthen the culture of active volunteering across Baytree
- Provide more further development training
- Ensure staff across all services receive all the information they need to support volunteers they role

Mentoring

Mentoring has continued to go from strength to strength. In March 2020 we had to respond very quickly to the health crisis and adapt to a virtual mentoring provision using Zoom. It has proved very successful, with most of the volunteers agreeing to continue.

We have developed the virtual provision by creating safeguarding materials for working remotely, adapting the handbook to reflect remote support, and creating a folder of resources that will be populated with interactive activities that can be used on-line. Virtual inductions and mentoring training have also been established.



Meet our Client Hannah

Hannah was referred by a member of staff as both her and her husband had lost their jobs as a result of the pandemic. She is a mother of four living in social housing. She had a large amount of debts (which if not for the pandemic would have resulted in her having utilities being disconnected).

She was in need of support with food and finding work. She was distressed and anxious about being judged and not being able to cope. She was unsure as to what opportunities were available in the local area and how to access support.

From the initial contact Hannah was given hope that these issues could and would be resolved. Hannah was referred to Centre 70 to receive some specialist support with debt management and consolidation.

Several sessions were spent talking through the situation and making a list of priorities for her to bring to the advice sessions. Food bank vouchers were issued whilst the debts were being dealt with and during the regular telephone coaching sessions with Hannah we worked on developing her confidence and identifying, empowering her to draw on the excellent skills she had to be able to look for a job and deal with everyday life.

All notices and opportunities available in the areas were shared with Hannah on a regular basis. She was also awarded a Baytree Centre Family Fund payment to assist with the family's needs. Centre 70 managed to assist her in having some of her debts written off and accessing grants to help with a negotiated payment plan.

She found a job and was supported with practice and tips for the interview - she was successful and started working in a charity supporting others in need. She has now become a member of a referring organisation and as her home situation is now settled she is more confident and proving to be a great success.

Her husband has also found employment. The family, as a whole, are now in a stable and sustainable position.



Meet our Client Natalia

Natalia is 17 and the eldest of four siblings, 16, nine and two in age.

Natalia attended Baytree for the first time in 2014 and attended after school clubs such as art, gymnastics and creative writing and received weekly mentoring sessions. When her mum had another baby and Natalia's commitments at home as well as at school increased, she stopped coming to Baytree regularly but knew that Baytree's doors would always be open for her.

In 2018 Natalia started a Health and Social Care course at college. Needing to complete a placement in her first term of her course she came back to Baytree to see if Baytree could support her. Natalia was offered an opportunity to undertake her placement at Baytree, volunteering in cookery club over six months. To secure her placement, Natalia had to write her CV as well as fill out an application form, which included answering questions about her reasons for wanting to do her placement at Baytree and the skills she could contribute, as this was considered valuable employability experience for any future job applications.

Before starting her volunteering placement, Natalia attended a one-to-one induction and training session to prepare her for her role. She also completed

a safeguarding training as well as a DBS check. Natalia really enjoyed her placement and developed quickly within her role. She quickly grew in confidence and developed and demonstrated her talent and skills in working with and supporting others. She showed kindness, empathy and patience working with the girls and learned and implemented valuable behaviour management techniques alongside ways meeting the varying needs of individual girls.

In the 2019 Spring term, Natalia's course required her to complete a further two week-long placement. Struggling to find a second placement we contacted Baytree's BYB partner charity IRMO who was able to offer Natalia her second week-long placement. Natalia, being Latin American, is fluent in Spanish and IRMO were therefore happy to have her on board.

Whilst initially Natalia did not communicate when she was running late or was called in for a last minute meeting at college, both placements supported Natalia to improve her communication skills, self-management and time keeping, team work as well as independent working skills. Taking part in the placements, Natalia developed initiative and a sense of responsibility over her work.



Natalia had also been attending Spark again regularly since the start of her first volunteering placement at Baytree where she rekindled old friendships and made new friends and became more aware and interested in discussing social issues within her community. She took part in the planning and facilitating of Baytree's 'Sparking Change: Women in Leadership Conference' where she learned valuable project management skills and had the opportunity to network with a range of professional women from different sectors.

In the 2019 Autumn term, Natalia took part in a social action project with female led design agency, Taking Up Space, to create a range of information leaflets for girls and young women on sexual harassment, on the streets and in schools, and their rights in relation to this. Natalia was incredibly engaged in the project and asked many well thought out questions when the group was given the opportunity to meet with two local police officers to discuss the reporting process for sexual harassment and assault. Natalia said:

"It was so empowering and reassuring to do the project and meet with the police. I never knew that many of these things were actually a crime. As young women society tells us it's our fault when men do these things to us but now, I know that's not true and now I also know where to report it and how."

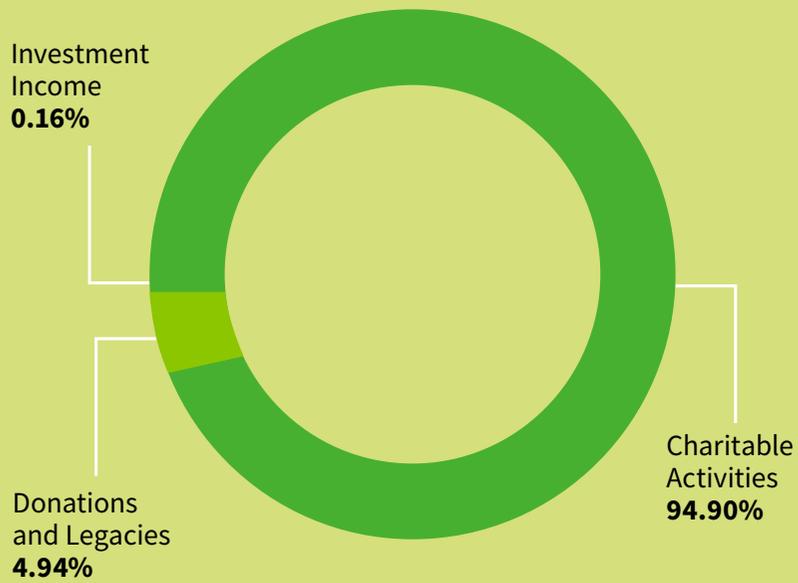
When the pandemic hit Natalia struggled to find a healthy routine for herself, keep up with her college work and find time for herself. Living with her family of six in a small flat was challenging. Natalia took

on a lot of chores in the home, including cooking for the family and looking after her two younger siblings whilst her parents still went out to work, regularly. She didn't have a lot of time and space to herself. Natalia received increased one-to-one support and we spoke about ways in which she could make sure she was still engaging in college and creating a healthy routine which would increase her wellbeing. Natalia started doing some work outs at home, took up drawing and started writing a journal. When the time came to submit her final coursework for the end of her college course, Natalia moved in with her grandmother where she was able to have a bit more time and space to concentrate on her work.

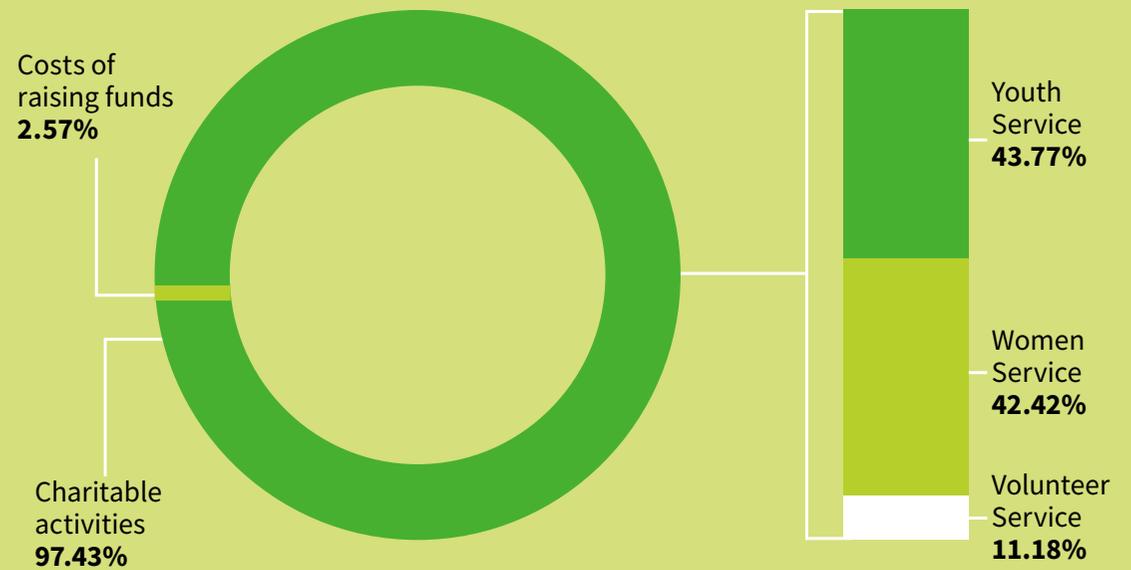
Still unsure about what she wanted to do with her future, Natalia decided to take a gap year. Keen to gain as much experience as possible in a range of areas she is interested in (youth work, nurseries, nursing, mental health, counselling) as well as saving up some money, Natalia was encouraged to apply for a Youth Worker position at Baytree's BYB partner charity High Trees. She received support with the application as well as interview prep support. Whilst she wasn't offered the original full-time position, she made it through to the final stage and was offered sessional work. The pandemic and the recession have made finding other suitable paid or voluntary face to face placements, challenging. Reporting feeling lost and worried about her future, Natalia was matched with a mentor to support her through this time of her life. Having been a previous Spark volunteer, Natalia and her mentor already had a strong relationship and were able to hit the ground running.



Source of funds for 2019-2020



How we used funds in 2019-2020



Statement of Financial Activities

All income and expenditure derive from continuing activities. The statement of financial activities includes all gains and losses recognised in the year.

	NOTES	UNRESTRICTED FUNDS 2020	RESTRICTED FUNDS 2020	TOTAL 2020	UNRESTRICTED FUNDS 2019	RESTRICTED FUNDS 2019	TOTAL 2019
INCOME							
Donations and Legacies	3	45,930	-	45,930	23,821	15,000	38,821
Charitable Activities	3	188,662	693,699	882,362	132,389	601,698	734,087
Investment Income	4	1,490	-	1,490	1,061	-	1,061
TOTAL INCOME	-	236,082	693,699	929,783	157,271	616,698	773,969
EXPENDITURE ON							
Costs of Raising Funds	5	14,043	4,195	18,238	14,560	-	14,560
Charitable Activities	6	-	-	-	-	-	-
Women Service	-	8,848	284,447	293,295	5,692	282,122	287,814
Volunteer Service	-	19,211	58,084	77,295	31,082	49,667	80,749
Youth Service	-	10,646	291,962	302,608	8,752	236,617	245,369
TOTAL EXPENDITURE	-	52,748	638,688	691,436	60,086	568,406	628,492
Net Income Before Transfers	-	183,334	55,011	238,345	97,185	48,292	145,477
Transfer Between Funds	-	-	-	-	-	-	-
Net Movement in Funds	7	183,334	55,011	238,345	97,185	48,292	145,477
TOTAL FUNDS BROUGHT FORWARD	-	184,946	119,575	304,521	87,761	71,283	159,044
TOTAL FUNDS CARRIED FORWARD	-	368,280	174,586	542,866	184,946	119,575	304,521

Balance Sheet

	NOTES	2020 £	2019 £
FIXED ASSETS			
Tangible Assets	9	5,182	8,167
CURRENT ASSETS			
Debtors	10	7,801	6,247
Cash at Bank and in Hand	11	657,030	427,759
TOTAL CURRENT ASSETS	-	664,831	434,006
Creditors: amounts falling due within one year	12,13	(127,147)	(137,652)
Net Current Assets	-	537,684	296,354
Total assets less current liabilities Creditors: amounts falling due after more than one year	-	542,866	304,521
FUNDS			
Unrestricted	-	168,280	184,946
Designated Fund	-	200,000	-
Restricted	16	174,586	119,575
TOTAL FUNDS	-	542,866	304,521

The financial statements were approved by the Board on 9th December 2020 and signed on their behalf by:



Dorothea Eyewumi
Chair



Sophia Pain Treasurer

Statement of Cashflow

	NOTES	2020 £	2019 £
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash provided by/(used in) operating activities	18	227,781	217,010
CASH FLOWS FROM INVESTING ACTIVITIES			
Dividends, interest and rents from investments	-	1,490	1,061
Proceeds from sale of fixed assets	-	-	-
Purchase of fixed assets	-	-	-
Proceeds from sale of investments	-	-	-
Purchase of fixed assets	-	-	-
Net Cash provided by/(used in) investing activities	-	1,490	1,061
CASH FLOWS FROM FINANCING ACTIVITIES			
Repayment of borrowing	-	-	-
Cash inflows from new borrowing	-	-	-
Receipt of endowment	-	-	-
NET CASH PROVIDED BY/(USED IN) FINANCING ACTIVITIES			
Changes in cash and cash equivalents in the year	-	229,271	218,071
Cash and cash equivalents at the beginning of the year	-	427,759	209,688
Cash and cash equivalents at the end of the year	18	657,030	427,759

Funders and Donors

The Baytree Centre acknowledges and thanks the generosity of the following through the grants, sponsorship, commissioning and donations received in 2019-2020 which have enabled us to provide the much-needed services and support for women, girls and families in the local community.

Awards for All

Battersea Power Station Foundation

Berkeley Foundation

BBC Children in Need/Wellcome Trust

Big Give in partnership with The Childhood Trust

City Bridge Trust

Drapers

EU Migration Fund

European Youth Together of Erasmus Plus

Fresh Leaf Charitable Foundation

Friends of Baytree and the many individuals who generously helped financially & in kind

Garfield Weston

Greater London Authority – The Mayors Fund

Goldsmith

Henry Smith

John Lewis Foundation

Land Aid

London Borough of Lambeth – Early Years

Leathersellers

London Community Fund (BEAT)

London Community Fund (iWill)

London Youth

Marcus Lipton

Mercers Company

National Lottery – Community Fund

Pilgrim Trust

Plater Trust

Porticus

Sir Walter St John

Sisters of the Holy Cross Charitable Trust

Tampon Tax Fund (DCMS)

Terra Firma

Walcot Foundation

Wates Foundation

Young Lambeth Cooperative

Young Londoners





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