



Arrive and Thrive School Mentor

Purpose of the Role:

To provide one-to-one academic and integration support to newly arrived migrant girls aged 11–19 at the Baytree Centre, helping them adapt to formal education in the UK. By supporting them in a range of subjects such as Maths, English, and Science, and assisting them in developing their English language skills, the role helps mentees build confidence, overcome challenges, and integrate successfully into school life. The role also involves fostering personal development, goal setting, and confidence-building in line with the Character Development Framework.

Main Responsibilities:

- Provide individual academic support to a girl aged 11–19, focusing on areas where they require extra assistance, including Maths, English, and Science.
- Act as a positive role model, inspiring and motivating mentees to pursue their academic and personal goals with determination and enthusiasm.
- Assist in setting and achieving academic milestones, celebrating progress, and building a sense of achievement.
- Foster personal development through guidance on goal setting, time management, study skills, and confidence-building techniques.
- Maintain regular communication with mentees and programme coordinators to track progress, address challenges, and provide feedback.
- Adhere to Baytree Centre policies and safeguarding procedures.

Skills and Qualities Required:

- Strong academic background, ideally with GCSE or degree-level education in Maths, English, or Science, enabling the delivery of competent academic support.
- Patience, empathy, and cultural sensitivity to understand the unique challenges faced by newly arrived young people.
- Ability to inspire, motivate, and empower mentees to achieve their goals.
- Ability to speak Spanish or Arabic is highly desirable.

Commitment:

- One one-hour session per week, with a commitment of at least one academic year.
- Weekday sessions run between 4:00 pm and 6:15 pm (Monday to Thursday).

Benefits:

- Gain experience in mentoring and academic support for newly arrived young people.
- Develop skills in cross-cultural communication and English language support.
- Contribute to the academic success and integration of migrant girls in the UK.

This role is open to female applicants only (Equality Act 2010: Schedule 9: Occupational Requirements). Applicants must be 18 years or older.